

LEARNING SUPPORT

What is it?

Learning support is additional support for those pupils who make little or no progress despite differentiated teaching by the Class Teacher (including gifted children).

It is also provided to develop appropriate learning strategies.

Support is flexible and provided in response to the individual learning needs.

Benefits

To provide the pupils with the skills and strategies they require to fully access the curriculum and classroom activities in line with their peers.

Organisation

Learning Support is on the recommendation of the Class Teacher. It is considered to be a joint venture of support from both the school and the parents. Children in LS have an additional Individual Education Plan (**IEP**), prepared by the LS teacher in accordance with the Class Teacher's recommendations. The **IEP** outlines the pupil's areas of difficulty and the programme devised utilizes teaching strategies and resources in order to overcome the pupil's difficulties.

The following procedure will be implemented:

- Class teacher will contact parents regarding concerns about a pupil's development. At this meeting a consent form is signed in order that further assessments and class observations can be conducted to determine whether LS should be offered.
- If LS is recommended, a further meeting is held with the parents, where a detailed statement of needs is presented for signing to indicate consent.
- After parental information Learning Support may start.
- The progress/success of LS is continuously assessed; a review date is set for the end of each semester/year to define whether LS should be continued or not

Learning Support is also available in Secondary school

Relevant Documents

2006-D-262-en-4