

Herzlich willkommen an der ES Frankfurt

2. Dezember 2021



Information Event



- **Welcome/Introduction to the European School System:**
 - Ferdinand Patscheider, Director ESF
 - Anastazija Avsec, Deputy Director N/P

- **Daily Life at the ESF: School life and learning in early education**
 - Enrique Moreno Fernandez, Nursery teacher and coordinator

- **Introduction to ESF Parents' Association & EuroKids:**
 - Floriana Grimaldi, President ESF Parents' Association
 - George Betts, General Manager, EuroKids gGmbH

What makes the European Schools unique?

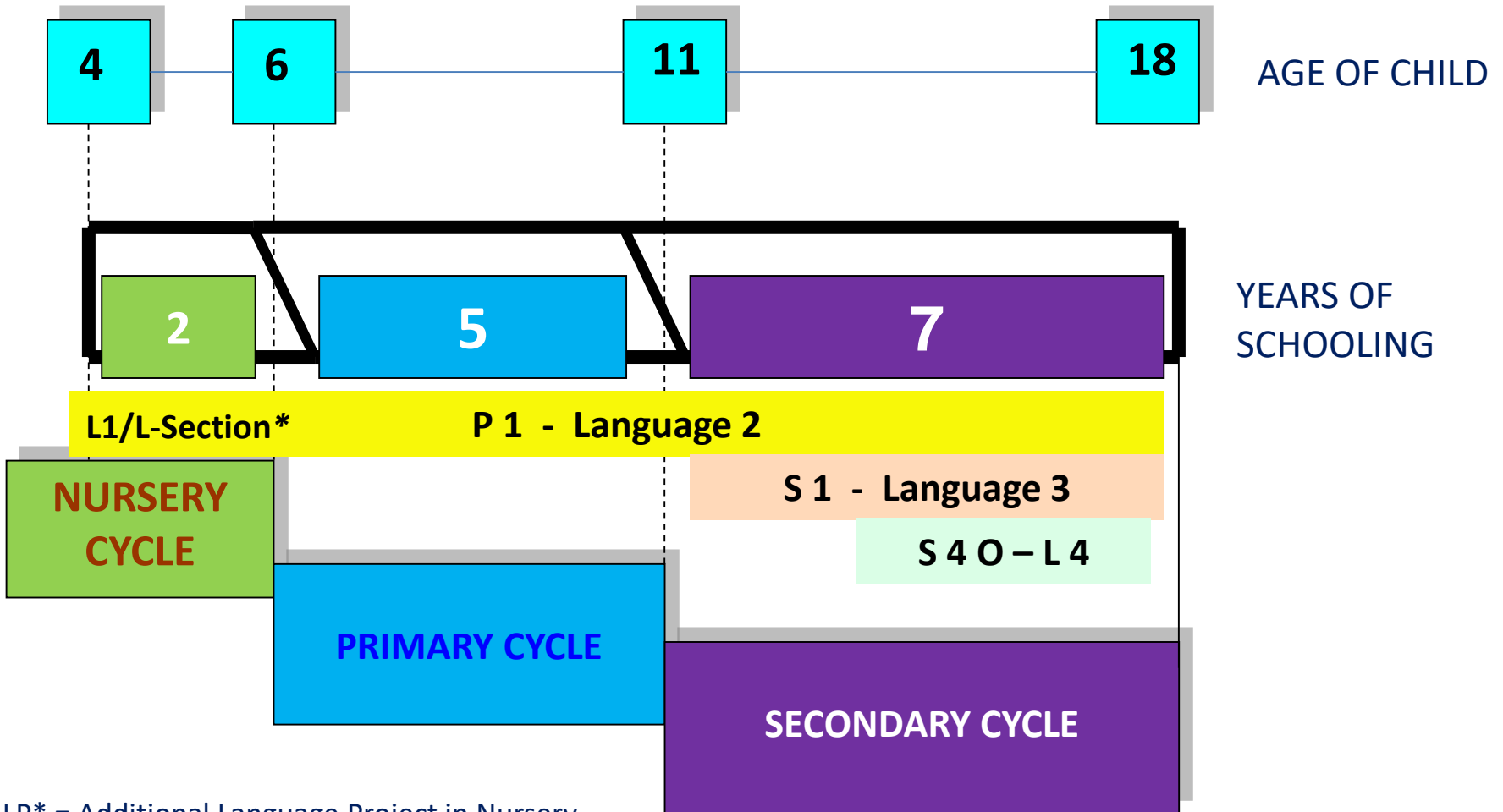


The European School is a school system in which pupils come from many different countries. They might speak and hear several languages at home and in their living environment.

Often, at school they are confronted with new languages which are not known by them before.

The pedagogical principle of the European School is to promote the child's dominant language.

School Cycles



ALP* = Additional Language Project in Nursery

Enrolment/Criteria



Criteria for the admission of children to Nursery:

- In the year your child turns 4 (1/1 - 31/12)
- Enrolment from: *1/12/2021 – end of February 2022*

Table of equivalences for corresponding grades-
Primary/Secondary

- **INFORMATION/DOCUMENTS:**
 - Website ESF and Website EURSC
 - Special questions: appointment

What kind of curriculum does the European School have?



The European School is a school system which offers a single type of general academic education.

The child's schooling at the ES leads to the award of the **Baccalaureate diploma**.

Differentiation in teaching is a fundamental principle in order to make learning conditions suitable for every child.

If needed, additional **support** is organised at some time during the child's schooling.

Language Sections



- **Jack: English section English mother tongue L1**

German ALP* in N

German L2 in P, S



- **Teresa: Italian section Italian mother tongue L1**

English ALP* in N

English L2 in P, S



- **Mika: German section Finnish mother tongue L1**
(EN/FR) Finnish L 1 (30 min daily)

German L2 also in P, S



Language Policy



Artikel 47, Abs. e) der „Allgemeinen Schulordnung der Europäischen Schulen“:

„Ein Grundprinzip der Europäischen Schulen ist der Unterricht der Muttersprache/dominanten Sprache als erste Sprache (L1).

...

SWALS Prinzip

...

Die Festlegung der ersten Sprache (L1) obliegt nicht der freien Entscheidung der Eltern, sondern dem Ermessen des Direktors/der Direktorin in der Schule. Die erste Sprache muss der Muttersprache oder der dominanten Sprache des Kindes entsprechen, wobei die dominante Sprache mehrsprachiger Schüler die Sprache ist, die sie am besten beherrschen. (...) Die zum Zeitpunkt der Einschreibung des Schülers festgelegte erste Sprache ist grundsätzlich endgültig.

...

Komparative Sprachtest“

Language Policy

Article 47, e) of the „General Rules of the European Schools“

„A fundamental principle of the European Schools is the teaching of mother tongue/dominant language as first language (L1).

...

SWALS principle

...

Parents will not be free to choose their child's first language L1, its determination being the responsibility of the school's Director. L1 must correspond to the child's mother tongue or dominant language, in the case of multilingual children, the dominant language being the one of which they have the best command. (...) Determination of L1 at the time of the child's enrolment is definitive in principle.

...

Comparative language tests (different nationalities in the family)
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School Life and Learning in NURSERY

European School Frankfurt

NURSERY CURRICULUM



Home Values Curriculum Learning Partners Learning Environment Evaluation Search

Mission of the European Schools

The words which express the essential aims of the European Schools have been sealed, in parchment, into the foundation stones of all the schools:

"Educated side by side, untroubled from infancy by divisive prejudices, acquainted with all that is great and good in the different cultures, it will be borne in upon them as they mature that they belong together. Without ceasing to look to their own lands with love and pride, they will become in mind Europeans, schooled and ready to complete and consolidate the work of their fathers before them, to bring into being a united and thriving Europe."

Jean Monnet

Why a new curriculum ?	The general educational principles
<ul style="list-style-type: none"> Research and initiatives <p>Early childhood development and learning have been the focus of extensive research and initiatives over the past few years and Early</p>	<ul style="list-style-type: none"> The general principles <p>Early Education is a fundamental part of life long education and learning and its central role is to support children's growth into ethical and</p>



Home - Mozilla Firefox

Start of the day... welcoming students

Get ready for the day and meet their friends!

First language lesson

- New vocabulary
- Speaking and listening
- Story telling

Circle time

- Registration
- Weather
- Date/Calendar
- Introduction of the daily theme
- Songs
- Short activity or game

Snack time

- Time to chat with your friends
- Healthy eating habits
- Independence

Working and playing

- Yearly topic
- Art and Crafts
- Fine motor skills
- Social skills
- Independence
- Organisation skills

Lunch time

- Eating and socialising
- Hygiene
- Eating skills
- Independence

Play time



- Gross motor skills
- Socialising
- Autonomy getting ready
- Learning about the world
- Exploring and investigating the environment

Sport

- Professional P.E teachers
- Gross and fine motor skills
- Team work
- Cooperation
- Follow directions
- German and English

School Projects

Outside School Activities

Celebrations

A wonderful TWO year experience



International and multilingual

Self sufficient
Independent

Support the child's potential

They will get the base for reading and math skills

Ready and prepared for Primary

Thank you!