



EDUCATIONAL SUPPORT

What is it?

Support is additional help for those pupils who make little or no progress despite differentiated teaching by the Class Teacher (including gifted children) or who have newly arrived at the ESF often lacking language competence in the language of the section or in L2.

The ESF can offer in small learning groups

GENERAL SUPPORT:	short term, aimed to overcome temporary difficulties; based on Group Learning Plan
MODERATE SUPPORT:	longer duration, more targeted
INTENSIVE SUPPORT TYPE B:	for newcomers to the system who do not have the working language or L 2 in class 4 and 5 of primary

INTENSIVE SUPPORT TYPE A:	for substantial difficulties or learning disabilities after intensive consultation with parents who have provided an expert report; usually on a 1 to 1 basis
----------------------------------	---

Support is flexible and provided in response to the individual learning needs.

Benefits

To provide the pupils with the skills and strategies they require to fully access the curriculum and classroom activities in line with their peers.

Organisation

Support is on the recommendation of the Class Teacher or request of parents. It is considered to be a joint venture of support from both the school and the parents. Children in moderate und intensive support have an additional Individual Learning Plan (**ILP**), prepared by the support teacher in accordance with the Class Teacher's recommendations. The **ILP** outlines the pupil's areas of difficulty and the programme devised utilizes teaching strategies and resources in order to overcome the pupil's difficulties.

The following procedure will be implemented:

- Class teacher will contact parents (or parents contact class teacher) regarding concerns about a pupil's development and inform them about the possibilities and necessity of support.
- If support (moderate or intensive B) is recommended, a meeting is held with the parents, where a detailed statement of needs is presented for signing to indicate consent or to disagree.
- After parental information support may start.
- The progress/success of support is continuously assessed; a review date is set for the end of each semester/year to define whether support should be continued or not.

Support is also available in Secondary school.