



HOMEWORK POLICY

European School Frankfurt

Introduction

The homework policy document for the ESF has been produced with a desire to harmonise the approach to homework, given the unique situation of our school with the different language sections, approaches, methodologies and cultural perspectives.

The purpose of homework

Homework supports the learning pupils do in school through preparation, repetition and practice.

Homework encourages the pupils to take personal responsibility for their schoolwork through independent study and research

General characteristics of homework

It should be reasonable in terms of effort and time.

It should be appropriate to the pupil's skill, knowledge level and age.

It should be differentiated where necessary.

It should be such that the pupils can complete it independently.

It should contain interesting, varied and challenging tasks.

It should be purposeful, meaningful and relevant to the school curriculum.

Rubrics and materials on which homework is based should be clear.

Deadlines should be clearly stated.

During exam times it is assumed that revision will be central focus of homework.

Teachers and homework.

The nature, frequency and volume of homework set are left to the professional judgement of the teachers.

Teachers will encourage pupils to submit all homework in due time

Homework that is submitted late without any justified reason will have a negative effect on the pupil's mark.

If a pupil is found to plagiarise or cheat, his homework will be marked with a "0". Other disciplinary sanctions may also apply in this case.

Guidelines for homework volume and frequency.

The following homework duration is only a rough indication of the time an average pupil might spend on their homework.

S1 - 45 minutes daily approximately

S2 - 60 minutes daily approximately

S3 - 60 -90 minutes daily approximately

S4 - 90 -120 minutes daily approximately

S5 - 120 minutes daily approximately

S6 and S7 - The amount will depend on the pupils' individual programmes.

Note, please, that apart from this, pupils may have to employ some time during the weekends or some extra time during exam periods.

Recommendations for pupils

- Write down all details of homework and deadlines in your school diary.
- If you are absent from a lesson, make sure you ask a classmate or your teacher about the homework set.
- Make sure you understand exactly what to do and how to do it.
- Submit assigned work punctually.
- Plan your time so that you do not leave work to the last minute having to rush to complete it. Develop an effective individual study timetable.
- If you are using reference books or other sources to complete your assignments, remember to quote properly. Ask your teacher how to do this.
- Do not cut and paste from the Internet. Use your own words and list the sources you have used. Do not plagiarize.
- Seek assistance from teachers, parents or caregivers when difficulties arise.
- Use your lesson-free periods at school to do homework in the study rooms or the library. Ask the education advisors and the librarian for assistance.
- Ensure that homework is completed to a high standard and is neatly presented.

Recommendations for parents

- Please encourage your child to use the school diary effectively for recording homework and check the diary regularly.
- Please make sure that your child has a suitable study area and the necessary tools to complete the homework assignments.
- Agree with your child on a specific homework time. Be careful with the time your children spend watching television or video-gaming.
- If questions arise about the assignments, and your child asks for help, ask him or her questions or work through an example rather than simply providing the answer.
- Contact the relevant teacher with any concerns you may have about homework.